Operations: checklists

Introduction - things we'll cover

- Case studies
- Some factors that influence operations
- How to do what you need to do without forgetting anything
- Checklist types
- If we have time you'll make a checklist!

Not covering: Go-bag gear lists - sorry!

Case studies

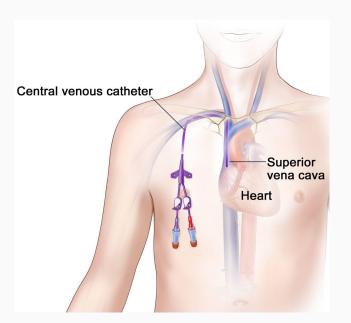
Boeing Model 299



Michigan hospitals - central line infections

2004 - high rate of central line infections in Michigan ICUs

- More line infections than 75% of all US hospitals
- Poor hand washing practice
- Inadequate skin cleansing
- Rushed or inadequate draping prior to inserting lines



So, what happened?

A bunch of test pilots fixed the problem

ED

- Did **not** require additional pilot training **nor** aeroplane mods
- Model 299 flew 1.6 million test miles without one accident
- US Army ordered 13,000 units
- **Designated: Boeing B-17**
- Victory in Europe
- How? Created a pilot checklist

			RESTRICTI	2
1000				
	APPROVED B-17F	and	G CHECKLIST	
	REVISED	3-1-4	4	
	PILOT'S D	UTIES I	N PED	
	COPILOT'S D			
1.415			GINE RUN-UP	
	FORE STARTING		Brakes-Locked	
	Pilot's Preflight-COMPLETE			
	Form 1A-CHECKED		Trim Tabs-SET	
	Controls and Seats-CHECKED		Exercise Turbos and Props Check Generators-CHECKED & OFF	
	Fuel Transfer Valves & Switch—OFF			
	Intercoolers-Cold	5.	Run up Engines	
	Gyros-UNCAGED	BE	FORE TAKEOFF	
	Fuel Shut-off Switches-OPEN	1.	Tailwheel-Locked	
	Gear Switch-NEUTRAL		Gyro-Set	
9.	Cowl Flaps—Open Right—		Generators-ON	
	OPEN LEFT-Locked			
10.	Turbos-OFF	AF	TER TAKEOFF	
11.	Idle cut-off-CHECKED	1.	Wheel-PILOT'S SIGNAL	
12.	Throttles CLOSED	2.	Power Reduction	
13.	High RPM-CHECKED	3.	Cowl Flaps	
	Autopilot-OFF	4.	Wheel Check-OK right-OK LEFT	
	De-icers and Anti-icers, Wing and		and the second	
	Prop-OFF		FORE LANDING	
16	Cabin Heat-OFF		Radio Call, Altimeter—SET	
	Generators-OFF	100	Crew Positions-OK	
			Autopilot-OFF	
	ARTING ENGINES		Booster Pumps-On	
1.	Fire Guard and Call Clear-LEFT Right	157	Mixture Controls-AUTO-RICH	
	Master Switch-ON	6.	Intercooler-Set	
3.	Battery switches and inverters-ON &		Carburetor Filters—Open	
	CHECKED	8.	Wing De-icers-Off	
4.	Parking Brakes-Hydraulic Check-On-	9.	Landing Gear	
	CHECKED		a. Visual—Down Right—DOWN LEFT	

- - a. Visual-Down Right-DOWN LEFT Tailwheel Down, Antenna in, Ball **Turret Checked**
 - b. Light-OK
 - c. Switch Off-Neutral
 - 10. Hydraulic Pressure-OK Valve closed 11. RPM 2100-Set
 - 12. Turbos-Set
 - 13. Flaps 'j-'j Down

FINAL APPROACH

- 14 Flaps-PILOT'S SIGNAL
- 15. RPM 2200-PILOT'S SIGNAL

BEFOR 1. Pilot 2. Form 3 Cont 4. Fuel 5. Inter

10. Turb 11. Idle 12 Thro 13. High 14. Auto 15. De-in

CHECKED

CHECKED 10 Radio-On

12. Crew Report

5. Booster Pumps-Pressure-ON &

8. Start Engines: both magnetos on

after one revolution 9. Flight Indicator & Vacuum Pressures

11. Check Instruments-CHECKED

13 Radio Call & Altimeter-SET

6. Carburetor Filters-Open 7. Fuel Quantity-Gallons per tank

55

A critical care specialist fixed the problem

2004 - Doctors had to follow this checklist:

- Wash their hands with soap
- Wear a mask, hat, sterile gown and gloves
- Clean patient's skin with chlorohexidine antiseptic
- Sterile drapes over the entire patient
- Put a sterile dressing over insertion site once catheter is in

Nonconformance? Nurse given authority to halt the procedure

Up to 2004: >11 percent infection rate

End of 2006: 0%. Estimated - 1500 lives saved in Michigan



Are we there yet?

In the last 18 months, CARES has:

- Accumulated and developed significant know-how
- Promoted a learning culture:
 - Result: motivated and skilled AUXCs
- Made some headway with process and procedures

However, we make operational mistakes

- Why is this?
- What are our fallibilities?



As Auxiliary Communicators (AUXC) ...

Emergency communications is not our day job:

- Time to train is scarce BUT there's a lot to learn and practice
- The emcomm big picture is often unclear!
- Radio is our hobby not all skills transfer to emcomm
 - Tinkering/ragchewing/contesting -> emcomm ready
- Process and procedure can seem like busy work
 - Boring to learn, BUT it is really important









Two (very misunderstood) words - can you guess?

The state of not knowing something:

- Ever increasing volumes of knowledge
- There are things we just don't know (yet)
- Our understanding is often incomplete

The state of knowing something but failing to apply it correctly:

- Emcomm is complex
- Incidents, even exercises, can be stressful
- We may not apply what we know correctly (or at all)
- Entrenched bad habits
- Most failures occur in this state

Incident chaos can impact our performance

We may be the best trained AUXC in camp, but

Unfamiliar environment + task loading + noise leads to:

- Stress, anxiety, nervousness
- Attention narrowing

Leads to fallibility of memory and diminished training recall



Checklists can guide us

First, what checklists are **not**

- A substitute for training
 - Training precedes exercise or operational deployment
 - Can be a training tool may need training to run a checklist
- HOW-TO documents
 - How-to documents are in-depth, heavy on the details
 - For example:
 - A standard radio configuration.
 - Menu item by menu item
- Optional
 - Always run your checklists
 - More haste, less speed



So, what is a checklist?

Checklists are:

- Developed in advance of an incident
- Specific to a well understood process or situation
- A complete, but short sequence of reminders

Runs from a **pause point** in an incident, for example:

- Pre-departure for an incident
- Arrival at your operating location
- Before sending first Winlink message system setup check

Natural transitions in a process

Pause before embarking on the next step, for example:

- Before deployment to fixed operating location or mobile observation
- Arrival at fixed operating location before entering
- Before start of radio operation
 - Pre-op station equipment and stationery check
- Before sending first Winlink form of shift
- Before handing over station to the next shift
 - Complete documentation
 - Brief the next shift's operator
- Before demob



What checklists might benefit your subunit?



Checklist types

READ - DO

- Read each item on the list
- Complete the task immediately before moving on
- Step-by-step like a recipe
- High-risk situations

DO - CONFIRM

- Complete tasks from memory
- Confirm that all tasks have been done before moving on
- Low-risk situations

Checklist structure

- One page
- Aim for no more than nine check items
- Well crafted short, unambiguous reminders
- If including instructions, pare down to a bare minimum



Example: Oregon county to county exercise

Item	3rd party	Mode	Complete
Sign in on station ICS-211	N/A	N/A	\checkmark
Start personal ICS-214	N/A	N/A	
Kenwood TM-V71A configuration check	N/A	N/A	\checkmark
Monitor AEC's briefing at 0900	CARES EC	Phone (CLAC 7)	
Run Shared Winlink Instance checklist	N/A	N/A	
General field status report for NW quadrant	CLAC-EOC	VARA FM Winlink	
General field status report for SE quadrant	CLAC-EOC	VARA FM P2P	
Five to ten ICS 213s. Include weather report and resource requests.	CLAC-EOC	VARA FM Winlink Packet Winlink AREDN Winlink	
Image of team at station 214	CLAC-EOC	AREDN Winlink	
ICS-309 - PDF and CSV formats	CLAC-EOC, LOS-COML	VARA FM Winlink	

21

Validate your checklists

Development -	→ Drafting —	Validation
 Do you have clear, concise objectives for your checklist? Is each item: A critical safety step and in great danger of being missed? Not adequately checked by other mechanisms? Actionable, with a specific response required for each item? Designed to be read aloud as a verbal check? 	 Does the Checklist: Utilize natural breaks in workflow (pause points)? Use simple sentence structure and basic language? Have a title that reflects its objectives? Have a simple, uncluttered, and logical format? Fit on one page? Minimize the use of color? 	 Have you: Trialed the checklist with front line users (either in a real or simulated situation)? Modified the checklist in response to repeated trials? Does the checklist: Fit the flow of work? Detect errors at a time when they can still be corrected?
 One that can be affected by the use of a checklist? Have you considered: Adding items that will improve communication among team members? 	Is the font: Sans serif? Upper and lower case text? Large enough to be read easily? Dark on a light background?	 Can the checklist be completed in a reasonably brief period of time? Have you made plans for future review and revision of the checklist?
Involving all members of the team in the checklist creation process?	Are there fewer than 10 items per pause point?	

□ Is the date of creation (or revision)

clearly marked?

Finale: let's draft a READ - DO checklist

Your task:

- Work with your subunit members
- For phone radio operators
- Pause point:

Arrival at a fixed operating location for shift change

- **EOC**
- Fire station
- Wherever is meaningful for your subunit